DOCUMENT RESUME

ED 455 653 EC 308 541

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TITLE	Assessment of Children: Cognitive Applications. Fourth Edition.
ISBN	ISBN-0-9618209-7-7
PUB DATE	2001-00-00
NOTE	931p.; Produced by Jerome M. Sattler, Publisher, Inc.
AVAILABLE FROM	PRO-ED, Inc., 8700 Shoal Creek Blvd., Austin, TX 48757-6897 ($74). Tel: 800-897-3202 (Toll Free); Fax: 800-397-7633 (Toll Free); Web site: http://www.proedinc.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Cognitive Ability; Cognitive Development; *Cognitive Measurement; *Cognitive Tests; *Disabilities; Elementary Secondary Education; Expressive Language; *Gifted; Intellectual Development; Intelligence; Intelligence Quotient; *Intelligence Tests; Minority Group Children; Receptive Language; Standardized Tests; Test Content; Test Interpretation; Test Reliability; Test Validity; Testing
IDENTIFIERS	*Stanford Binet Intelligence Scale Fourth Edition; Wechsler Adult Intelligence Scale; Wechsler Intelligence Scale for Children III; Wechsler Preschool Primary Scale of Intelligence

ABSTRACT

This text is designed not only as a teaching text but also as a reference source for students and professionals on the assessment of the cognitive development of children. Chapters address: (1) process challenges of assessing children; (2) context challenges in assessing children; (3) ethical, legal, and professional applications of assessment practices; (4) useful statistical and measurement concepts; (5) historical survey and theories of intelligence; (6) issues related to the measurement and change of intelligence; (7) administering tests to children; (8) the Wechsler Intelligence Scale for Children-III (WISC-III); (9) WISC-III subtests; (10) interpreting the WISC-III; (11) the Wechsler Preschool and Primary Scale of Intelligence; (12) the Wechsler Adult Intelligence Scale-III (WAIS-III); (13) WAIS-III subtests and interpreting the WAIS-III; (14) the Stanford-Binet Intelligence Scale: Fourth Edition; (15) differential ability scales; (16) assessment of intelligence with specialized measures; (17) assessment of academic achievement; (18) assessment of receptive and expressive language; (19) assessment of culturally and linguistically diverse children; (20) research findings and recommendations on the assessment of culturally and linguistically diverse children; and (21) principles of report writing. Each chapter includes a summary of key points and study questions. Appendices include tables for the different tests. (Contains over 950 references.) (CR)